

**Start Date: 2<sup>nd</sup> September 2026**

**Salary: Competitive**

**Vacancy: Horticultural and Landscape Tutor**

This is an exciting role for someone at the start of their career, or perhaps looking for a change, who can apply their knowledge to help young people learn about horticulture, including landscape design.

The young people who attend the charity have a number of challenges, including Special Educational needs and or are neurodiverse, leading to difficulties attending mainstream school. The class sizes are no more than 8 young people, and you will also have a full-time STA supporting you.

### **Our Mission**

Our aim is to get young people back into mainstream education, achieving City and Guilds modules along the way. For some, a return to mainstream education is not possible, and for that group, our aim is to at least achieve a Level 1 City & Guilds qualification, leading to higher education, an apprenticeship, or permanent employment after their time with the charity

It is highly rewarding to see young people who would not normally be associated with horticultural work realise the benefits this course can bring.

Because we are moving to a new site with a large area of planned gardens, vegetable produce and some hard landscaping, there is plenty of opportunity to develop the young people's skills in a live environment. The role will allow a high degree of latitude for the successful candidates' ideas and plans for the charity gardens.

Reporting to the Director of Education and alongside our therapeutic experts, you will provide progress updates and be involved in developing individual plans for each young person, including marking completed work for the reporting bodies.

### **The benefits**

- The role comes with a competitive salary and a pension scheme.
- The working year is scheduled around the County school timetable, and as such, holiday days are expected to fall within the long Christmas, Easter, and Summer breaks and half terms.
- Opportunity to work with amazing young people with SEMH needs, autism and ADHD.
- Term time only but paid for 52 weeks a year.
- Funded further training

Although no teaching takes place during these school non-term time periods, some ad hoc holding maintenance is expected in this role, especially during Easter and summer, to ensure the plants' health.

## About Us

Oxfordshire Projects (TRAX) serves as a safety net for young people struggling to follow recognised educational paths. When things have got tough and even alternative provision is not working, or when issues are at risk of becoming apparent, TRAX steps in.

Since the early 90s, the charity has developed skills and resources centred on well-being, including mental health and social care, underpinning vocational courses that provide a purpose for young people, including moving on into adulthood. Over the last five years, these courses have expanded alongside qualified support, working with our partners. Oxfordshire Projects (TRAX) is an inspirational place for young people to overcome struggles and find a purpose, delivering high-quality outcomes. Over the last 12 months, our graduating group achieved 90% success in their chosen vocational qualification. With small groups focusing on “what good looks like for each person” and individual education plans, TRAX delivers the change of direction young people need to step out with confidence into a world where they can make their contribution to themselves and society.

## Join Us

To apply, please send your CV to [admin@traxonline.co.uk](mailto:admin@traxonline.co.uk)

*Trax Motor Project is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We ensure that all our recruitment and selection practices reflect this commitment.*

*All successful candidates will be subject to Disclosure and Barring Service checks, along with other relevant employment checks, prior to commencement of this post.*

*We are committed to creating an inclusive workplace where all employees can succeed. We welcome applications from all backgrounds and are committed to equal opportunities.*